

**INSTRUCTION**Personalized Learning Opportunities

The District seeks to create personalized learning opportunities permitted by Montana law, including but not limited to work-based learning, proficiency-based learning, offsite instruction, and transformational learning, to fulfill the people's goal of developing the full educational potential of each person.

Personalized learning opportunities are offered to:

- Develop individualized pathways for career and postsecondary educational opportunities that honor individual interests, passions, strengths, needs, and culture;
- Support the student through the development of relationships among teachers, family, peers, the business community, postsecondary education officials, and other community stakeholders;
- Embed community-based, experiential, online, and work-based learning opportunities;
- Foster a learning environment that incorporates both face-to-face and virtual connections; and
- Support transformational learning through the development of individual learning plans for participating students.

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| Legal Reference: | Article X, Section 1, Montana Constitution |   |
|                  | § 20-9-311                                 | Calculation of average number belonging (ANB) – 3-year averaging                                |
|                  | § 20-3-324, MCA                            | Powers and duties   |
|                  | § 20-7-118, MCA                            | Remote Instruction ( <i>revised by House Bill 214</i> )   |
|                  | § 20-7-1601, MCA                           | Transformational Learning –Legislative Intent ( <i>revised by Senate Bill 8</i> )               |
|                  | § 20-7-1602, MCA                           | Incentives for creation of transformation learning programs ( <i>revised by Senate Bill 8</i> ) |
|                  | 10.55.602, ARM                             | Definitions   |
|                  | 10.55.701, ARM                             | Board of Trustees   |

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| Cross References: | Board Policy 2422 | Proficiency |
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Policy History:

Approved First Reading: September 26, 2023